



Saginaw Elementary 3rd Grade

Ms. Musgrave: Reading, Writing and Social Studies

Email: jmusgrave@ems-isd.net

Remind Code:

3rd Grade Newsletter:

Conference Period: 10:25-11:15

Resources:

- Istation: <https://www.istation.com/>
- TEAMS

Access to TEAMS and I-station are available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

By the end of this course students will be able to...

1. Make, correct, or confirm predictions and generate questions about a variety of texts.
2. Self-select texts on their reading level and interact with those texts independently for increasing periods of time. (Beginning of third grade reading level target: Instructional Level M)
3. Recognize and analyze literary elements of plot and setting across a variety of texts.
4. Make personal connections, infer about characters within literary texts, and synthesize information to create new understanding.
5. Generate written responses to reading.
6. Use the writing process to plan and develop ideas considering a specific audience, organize and structure writing with an introduction and conclusion, draft in meaningful ways, revise, edit, and publish.
7. Compose texts that are legible and use grade-appropriate conventions.

Student Evaluation:

The grading system for 3rd grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments

- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Students are encouraged to read nightly. All assignments and exams will be done during class time.

Attendance/Tardy Policy/Make-Up Work:

Absences: Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous day, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.

Tardies: A student will be considered tardy or late if they are not in his or her classroom when the 7:30 am tardy bell rings.

Make-Up Work: Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make-up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments. We will do our best to give students class time to complete make-up work. There may be instances when make-up work may need to be completed at home.

Classroom Expectations: Students are expected to be respectful to peers and adults in all areas of the school day. Classroom participation is highly encouraged to be successful. Students will work independently, in pairs, and in groups. Students will be provided with ample time to complete classwork during the school day. All exams and graded assignments will be done in class.

Academic Integrity: Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.